Hello all,

First I would like to thank Development team for the time at meeting today to bring this up with the hope of landing these features if doable in 0.98.

I have chosen to do a Service Learning Project around Sugar for my Masters Learning Design & Tech program at Purdue University.

Let me preface by saying I have read the feature policy which I see flowing from technical to learning. I am coming at this from the opposite direction learning to technical because my lack of technical expertise. I am looking to collaborate with entire Dev team to push through these constructivist learning principles if they are technically feasible? I am coming to you at this point to start the thinking and see if either of these paths can and should be followed.

When you get the chance would you please take a look at my user page which includes Service Learning Plan Write-up:
http://wiki.sugarlabs.org/go/User:Jt4sugar

This is built off some of my previous work along with Fall 2011 semester work with Dr. Dana Driscoll and her Literacy, Technology, and Civic Engagement class at Oakland University in Rochester, Michigan.

They did an entire class semester project around Sugar-Literacy and Writing process efforts
Phase 1: User:Owl Jr. Project/semesterproject1
Phase 2: http://wiki.sugarlabs.org/go/User:Owl_Jr._Project

From all this work we have distilled two features we think our apt to enhance the Sugar Learning Platform in powerful ways for learners and teachers alike, which adhere and support constructivist principles, and build on the reflection feature "Write to the Journal Anytime".

I wanted you to look at these pages first to understand the context before starting separate threads for Inquiry Learning Global Chat and Discovery Mode.

Dr. Dana Driscoll has also agreed to meet with the Development team if they wanted to have an IRC discussion around her class project, the benefits of building in features for Reflection, Inquiry Learning, and the idea of Discovery Mode along with the constructivist and pedagogical value they can bring. Please let me know if this is something you would like me to facilitate. Dr. Driscoll,Graduated from Purdue with her Doctorate in Rhetoric and Composition and

was a major contributor/worker on the Purdue OWL: http://owl.english.purdue.edu/

When starting those threads would these be correct for the subject line:

[Feature] Inquiry Learning Global Chat
[Feature] Discovery Mode

Would like to set up a couple of brainstorm sessions one for each feature around the possibilities but don't want to tie up Dev Mtg time that centers around 0.96.
Can meet another time on #sugar-meeting or #sugar.

Please suggest what works best for you all.

Appreciate the Interest!
John Tierney

I have set up the shell pages for:

1. Inquiry Learning Global Chat-http://wiki.sugarlabs.org/go/Features/Inquiry_learning_global_chat
   Peer and Teacher questioning across activities with capture log

2. Discovery Mode-http://wiki.sugarlabs.org/go/Features/Discovery_mode
   Creating a mode allowing teacher/guides/facilitator to learn about Sugar inside
   Sugar activities through palettes that open and contain description and use cases for icon/process

I will definitely need collaborative help with the hope of having the Dev team "adopt" these features and taking ownership or working on some type of co-ownership basis since there will be the need to help fill out feature page from the technical perspective.