

IEEE Education Society members,

The IEEE Transactions on Learning Technologies (IEEE TLT) is a new archival quality journal jointly published by the IEEE Computer Society and the IEEE Education Society. More information about the journal is available at:

<http://www.computer.org/tlt>

To handle an increasing volume of submissions, IEEE TLT plans to extend its editorial board and solicits applications from academics and professionals who are interested to serve. Applications are sought from experts in a range of innovative learning technologies including, but not limited to:

- * Innovative online learning systems
- * Intelligent tutors
- * Educational software applications and games
- * Simulation systems for education and training
- * Collaborative learning tools
- * Devices and interfaces for learning
- * Interactive techniques for learning
- * Personalized and adaptive learning systems
- * Tools for formative and summative assessment
- * Ontologies for learning systems
- * Standards and web services that support learning
- * Authoring tools for learning materials
- * Computer support for peer tutoring
- * Learning via discovery, field, and lab work
- * Learning with mobile devices
- * Social learning techniques
- * Social networks and infrastructures for learning and knowledge sharing
- * Creation and management of learning objects

Successful candidates should be established and recognized experts in their field of research, as indicated by a solid number of published papers on topic, high citation rates (measured by ISI or Google Scholar), editorial and reviewing experience, and other commonly accepted factors.

Please send an application letter by e-mail to: Matt Ohland (ohland@purdue.edu) . The letters should include URL(s) that provide access to your CV and a list of relevant publications.